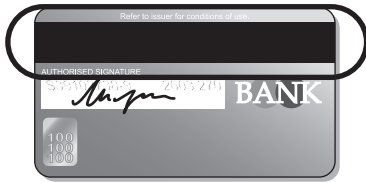
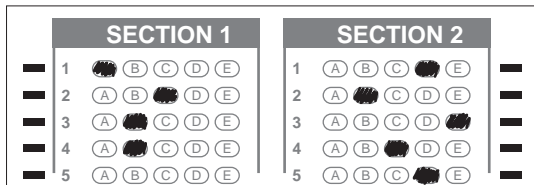


- 1 Name the methods used to represent information on **A**, **B**, **C** and **D** using the words from the list.

A**B****C****D****Bar code****Chip****DVD ROM****Flash memory****Graphics tablet****Light pen****Magnetic stripe****Optical marks**

A

C

B

D

[4]

- 2 Ring **two** items which are output devices.

Buzzer**Graphics tablet****Joystick****Monitor****Optical character reader****Web cam**

[2]

- 3 Tick **TRUE** or **FALSE** next to each of these statements.

	TRUE	FALSE
Computer programs are examples of hardware		
An internet browser is an example of software		
A pointer is used to select items in a command line interface		
A PDA is larger than a desktop computer		

[4]

- 4 Complete the following sentences using the most appropriate device from this list.

A remote control

A joystick

A keyboard

A chip reader

A graphics tablet

A microphone

- (a) is used in the recording of voices for presentation software.
- (b) is used to control a multimedia projector.
- (c) is used to write a letter.
- (d) is used to read information from a bank card.
- (e) is used in a flight simulator.

[5]

- 5 Describe the role of a proxy server when a LAN is connected to the internet.

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..... [3]

- 6 Susan uses a memory stick to transfer her work from school to home. Give **three** reasons why memory sticks are often preferred to CDs for storing work.

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.....

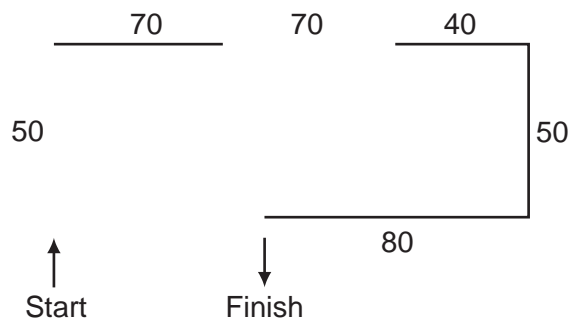
.....

..... [3]

7 A floor turtle can use the following instructions:

INSTRUCTION	MEANING
FORWARD n	Move n mm forward
BACKWARD n	Move n mm backward
LEFT t	Turn left t degrees
RIGHT t	Turn right t degrees
PENUP	Lift the pen
PENDOWN	Lower the pen

For
Examiner's
Use



Complete the set of instructions to draw this shape by filling in the blank lines.

PEN UP
 FORWARD 50
 RIGHT 90

[5]

8 Describe what is meant by a blog and a wiki.

(a) Blog

 [2]

(b) Wiki

 [2]

9 Tick **TRUE** or **FALSE** next to each statement to indicate if it is an example of online processing.

	TRUE	FALSE
Withdrawing money from an ATM		
Producing utility bills		
Booking a plane ticket		
Producing payslips		

[4]

10 Describe the three types of test data:

Normal

 Abnormal

 Extreme
 [3]

- 11 The head teacher of a school wants to build a weather station. She wants to use a computer to collect the results

(a) Describe **three** reasons why she wants to use a computer rather than allow students to collect the results.

1

2

3

..... [3]

(b) The results will be stored in a spreadsheet. The head teacher wants a word processed report. The report will contain a description of the weather and will use the spreadsheet results.

Describe how the report will be created.

.....

.....

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.....

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.....

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.....

.....

..... [5]

- (c) Spreadsheet data is often used for modelling purposes. Give **three** reasons other than reducing danger why computer models are sometimes used rather than the real thing.

*For
Examiner's
Use*

1

.....

2

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3

..... [3]

- 12 A supermarket uses POS terminals. The stock levels in the supermarket are updated automatically. Describe the steps involved in updating the stock level of a product when the bar code is read.

*For
Examiner's
Use*

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..... [5]

13 A shop owner uses a spreadsheet to calculate his profits. This is part of the spreadsheet.

For
Examiner's
Use

	A	B	C	D	E	F	G
1	Producer	Food type	Number in stock	Cost Price	Selling Price	Profit	Total profit
2	Logekks	Potato flakes	123	\$2.30	\$2.90	\$0.60	\$73.80
3	Squarebranch	Chocolate bar	158	\$0.75	\$0.95	\$0.20	\$31.60
4	Roofs	Beefburgers	135	\$1.25	\$1.55	\$0.30	\$40.50
5	Kapats	Gravy	89	\$3.20	\$3.95	\$0.75	\$66.75
6	Startle	Yoghurt cream	119	\$1.50	\$1.85	\$0.35	\$41.65
7							
8		Total in stock	624		Overall profit		\$254.30

(a) Give the cell reference of the cell that contains 158.

..... [1]

(b) Give the cell reference of a cell that contains a label.

..... [1]

(c) Write down the formula in cell F5.

..... [1]

(d) Write down the formula in cell G2.

..... [1]

(e) Formulae similar to that used in cell G2 have been used in cells G3 to G6. These were not typed. Describe how these were entered.

.....

 [2]

- 14** John owns a small company. He wishes to replace the existing computerised system with a new one. He has employed a systems analyst, Iqbal, to plan this.

(a) Iqbal will need to collect information about the existing system. Describe **three** methods he could use to do this.

1

2

3

..... [3]

(b) Iqbal has completed the Analysis of the existing system. Describe **three** items of file structure which he would need to design for the new system.

1

2

3

..... [3]

- (c) After a system is designed it will be implemented. Describe each of the following methods of implementation.

*For
Examiner's
Use*

- (i) Direct changeover

.....

.....

- (ii) Parallel running

.....

.....

- (iii) Phased implementation

.....

.....

- (iv) Pilot running

.....

..... [4]

- 15** OMR, OCR and MICR are methods of direct data entry.
Describe each method, giving an example of an application where each might be used.

(a) OMR
.....
.....
.....
.....
..... [3]

(b) OCR
.....
.....
.....
.....
..... [3]

(c) MICR
.....
.....
.....
.....
..... [3]

16 A company uses robots to manufacture cars.

- (a)** Give **three** advantages to the company of using robots rather than humans to manufacture cars.

.....

.....

.....

.....

.....

..... [3]

- (b)** Give **three** disadvantages to the company of using robots rather than humans to manufacture cars.

.....

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.....

..... [3]

17 Jasvir and her family have three computers in their home. She wants to connect the computers to create a network and access the internet. List **four** additional items she would need to set up this system. Your answers must include hardware and software.

1 [4]

2

3

4

18 An automatic washing machine is controlled by a microprocessor.

For
Examiner's
Use

(a) Other than a temperature sensor, name **two** sensors used in the machine.

1

.....

2

..... [2]

(b) Explain why computers are unable to read the data directly from these sensors and name the device which would enable them to do so.

.....

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..... [3]

(c) Describe how the microprocessor uses data from the temperature sensor.

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..... [3]

19 Describe **two** methods of data verification.

*For
Examiner's
Use*

1

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.....

.....

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2

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.....

[4]

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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- 1 A Magnetic stripe (1)
 B Chip (1)
 C Optical marks (1)
 D Bar code (1) [4]

- 2 **Buzzer (1)** Graphics tablet Joystick
Monitor (1) Optical character reader Web cam [2]

3

	True	False	
Computer programs are examples of hardware		✓	(1)
An internet browser is an example of software	✓		(1)
A pointer is used to select items in a command line interface		✓	(1)
A PDA is larger than a desktop computer		✓	(1)

[4]

- 4 (a) A microphone is used in the recording of voices for presentation software [1]
 (b) A remote control is used to control a multimedia projector [1]
 (c) A keyboard is used to write a letter [1]
 (d) A chip reader is used to read information from a bank card [1]
 (e) A joystick is used in a flight simulator [1]

- 5 **Three** from:
 Can act as a web server
 Can act as a buffer (between internet and LAN)
 Server passes on requests to the internet
 Passes the requested web pages to individual computers
 Can cache/store the webpages
 Subsequent requests for that/those web page(s) are responded to more quickly
 Can be used to monitor internet usage
 Can block certain sites [3]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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- 6 **Three** from:
 Can store more data
 Easier to carry/more portable
 Majority of computers have USB ports/many school computers don't have CD drives
 Speed of access is quicker
 Speed of data transfer is quicker
 Pen drives are more robust/less prone to damage [3]

- 7 PENDOWN
 FORWARD 70

 PENUP
 FORWARD 70

 PENDOWN
 FORWARD 40

 RIGHT 90
 FORWARD 50

 RIGHT 90
 FORWARD 80
- 1 mark for each pair of statements [5]

- 8 (a) **Two** from:
 Web log
 Personal journal/online diary
 Owners' observations/opinions on a topic
 Can have links to other sites
 Others can post comments
 Frequently updated by owner [2]

- (b) **Two** from:
 Allows users to create/edit web pages using a web browser
 Many people can contribute/edit/update entries
 Anyone can contribute so not to be taken as totally accurate
 Holds information on many topics which can be searched [2]

- 9
- | | True | False | |
|-------------------------------|------|-------|-----|
| Withdrawing money from an ATM | ✓ | | (1) |
| Producing utility bills | | ✓ | (1) |
| Booking a plane ticket | ✓ | | (1) |
| Producing payslips | | ✓ | (1) |
- [4]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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10 Three from:

Normal data – data within a (given) range/appropriate for that data type (1)

Abnormal data – data outside the range/of the wrong data type (1)

Extreme data – data on the boundaries of the range (1)

[3]

11 (a) Three from:

Computer (readings) more accurate than students

Students might forget to take readings/readings can be taken at regular intervals

Students might be unavailable to take readings during school holidays

Computers can analyse the results immediately/ can produce graphs more quickly

Readings can be taken more frequently

Readings can be taken any time of day or night

[3]

(b) Five from:

Save spreadsheet in suitable format

Create graphs

Load word processing software

Frames could be created

Insert spreadsheet/ import spreadsheet/copy and paste spreadsheet/embed spreadsheet

Insert/copy and paste graphs

Type in text/description of weather

Edit text/description of weather

Import/insert pictures

Format report

[5]

(c) Three from:

Cheaper to make than the real thing

Real thing may represent too large a time scale (genetics etc.)

Real thing may be wasteful of materials

Real thing may be on too vast a scale

Easier to change data/variables

Costs less to change data/variables

The real thing may be impossible to access/create

[3]

12 Five from:

The stock file is searched

Until a match is found with the entered bar code

The number in stock of the matching record is read

One/number purchased is subtracted from the number in stock

The number in stock is compared with the re-order number

If it is equal to/less than the re-order number then more goods are automatically re-ordered

The new value of number in stock is written back to the file

Next bar code is read

[5]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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- 13 (a) C3** [1]
- (b)** Any one of A1:G1 or of A1:A6 or of B2:B6 or B8 or E8 or F8 [1]
- (c)** =E5–D5 [1]
- (d)** =C2*F2 or =C2*(E5–D5) [1]
- (e) Two** from:
Highlight/click on/select G2
Copy G2 and paste into G3:G6

Highlight/click on/select G2
Copy/Fill down to G6 [2]
- 14 (a) Three** from:
Examining documents about the system
Distribute questionnaires to users of the system
Interview users of the system
Observing the system/staff [3]
- (b) Three** from:
Field name
Field type
Key field
Field length
Validation check/rules [3]
- (c)** Direct changeover – new system replaces existing system immediately/overnight (1)
Parallel running – new system runs alongside/together with existing system (1)
Phased implementation – new system is implemented part by part (1)
Pilot running – system is implemented in one branch/one office (at a time) (1) [4]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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- 15 (a) Two from:**
 Optical Mark Recognition
 Pencil/pen marks are read by scanner/Reader
 Position of marks are identified [2]

 Exam papers/school registers/lottery/multiple choice questionnaires [1]
- (b) Two from:**
 Optical Character Recognition
 Text is read by scanner
 image compared with characters stored in computer
 Converted to text for use with other software [2]

 Utility bill/turnaround documents/word processors/mail/passports/id cards/car number plates [1]
- (c) Two from:**
 Magnetic Ink Character Recognition
 characters read by magnetic reader
 characters compared with characters stored in computer
 Converted to text for entry into system [2]

 Bank cheques [1]
- 16 (a) Three from:**
 Robots produce the same standard every time
 Cost – once bought they do not have to be paid/fewer employees so lower costs
 No industrial disputes
 Greater productivity
 Greater accuracy
 Can work in hazardous/extreme conditions/can lift heavier loads
 Robots don't take breaks/can work 24 hours a day 7 days a week [3]
- (b) Three from:**
 Robots have to be reprogrammed when there is a small change/can't think for themselves
 Robots need programming in order to be adaptable
 Expensive start up costs – redundancy payments
 Expensive start up costs – have to spend money on training workers to use robots
 Expensive start up costs – buying of robots/programming of robots
 Computer crash would halt production
 Maintenance/repair costs can be expensive [3]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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17 *Hardware:*

Network cards
Modem/router
Hub

Software:

(Internet) browser
Firewall software
Anti-virus software
Anti-spyware software

Others:

ISP
Cables
Telephone line

Must have at least one hardware item and one software item to gain full marks. [4]

18 (a) Two from:

Pressure
Moisture
Motion

[2]

(b) Computers work in digital
Sensors send analogue data
ADC

[1]

[1]

[1]

(c) Compares temperature with pre-set value

[1]

If temperature lower than preset value microprocessor switches on heater

[1]

If temperature higher than/equal to preset value microprocessor switches off heater/does nothing

[1]

19 Two from:

Visual verification/checking
Read through data on screen
Compare with source document

[2]

Two from:

Double data entry
Data is typed in twice by one typist
Data is typed in by two operators
Computer compares versions
If different freezes/sounds buzzer

[2]